

Roberts Primary School

Our Behaviour and Discipline Policy for KS1

At Roberts Primary School we expect and encourage good behaviour and self-discipline from all pupils in order to provide a happy and safe environment in which children and staff are encouraged to develop to their full potential. Good behaviour and discipline are essential to successful teaching and learning. They are also important pre-requisites for maintaining the friendly atmosphere which is remarked upon by all visitors to the school.

We all need to play our part in making our school happy, safe and successful. In order to be able to do these things successfully, children at Roberts need to live and learn 7 behaviours:

- Respect; looking out for each other and our environment.
- Cooperation; working together.
- Reasoning; being able to work things out.
- Communication; explain their thinking to others.
- Resilience; not giving up when the going gets tough.
- Curious; asking questions and investigating further.
- Reflect; thinking about and learning from successes and failures.

Going for Gold:

All children's names/pictures are kept on a board. Staff will move children around the board depending on their behaviours.

- **Gold Behaviour** = following the school rules, in an exemplary manner, 'Going for Gold'.
- **Silver Behaviour** = following the school rules and behaving in a mature manner, 'Super Silver'.
- **Green Behaviour** = following the school rules.
- **Think for Pink Behaviour** = reflection time.
- **Amber Behaviour** = not following one or more of the school rules.
- **Red Behaviour** = not following one or more of the school rules. Parents will be informed at this stage.

All children start each session in the Green Zone – 'It's good to be green'.

If a child behaves inappropriately, they are given a verbal reminder about their behaviour.

If a child then continues, they are given a positive statement to correct their behaviour and a dot on their name or picture.

If the child still continues to misbehave, they are moved into the Pink Zone and they go to sit at the Think Pink table in their classroom. When behaviour is appropriate, children once again move into the Green Zone.

For good behaviour, children are moved onto the Silver or Gold Zones. At the end of the week, all children who have behaved appropriately are entitled to take part in Golden Time. An end of term treat will be awarded to children who consistently achieve Golden Time.

If a child repeatedly does not follow one or more of the school rules or misses 4 Golden Times, they will spend Golden Time with their Year Leader who will then speak to parents. Children who have been in the Pink Zone more than 4 times in the term will not be able to take part in the Golden Time treat at the end of the term.

If a child has been in the Orange or Red Zones, these are recorded in the "Going for Gold" books straight away. If the child is moved into Red, senior leadership will become involved and further contact with parents will be made to discuss behaviour.

A full version of the Behaviour and Discipline policy can be found at www.robertsprimary.org.uk or a copy can be requested from the school office.