

### Music Lessons

In Year 2 the children will have the opportunity to have whole class lessons with specialist music teachers from Dudley Performing Arts. In the Autumn term they will have vocal lessons and will start recorder lessons in the Summer term.

### PE

The children are expected to have a school kit comprising of red shorts, yellow t-shirt and pumps. They can also bring plain black jogging bottoms during cold weather. Jewellery must be removed for PE. If your child finds it difficult to remove their own earrings please remove them before school on PE days.

**Indoor PE — Tuesday**

**Outdoor PE — Wednesday (weather permitting)**

Please ensure your child has a PE kit in school which is clearly labelled on each item.

### Behaviour Matters

At Roberts we now operate a 'Going for Gold' reward system to promote good behaviour. In Year 2 the aim is for children to earn 'golden time' (a free choice play session which takes place once a week). Children will earn their 'golden time' if they stay in green or are moved up to silver or gold. The choices will be construction, art and craft and role play. Children who have spent anytime in pink during the week spend time reflecting on their choices with a class teacher.

We hope you find this information useful. We are always available to help if you encounter any problems with work either at school or at home. We would like all the children to be happy and achieve their potential in Year 2.

Miss R. Hadlington, Mr S. Charlton and Mrs J. Rich  
Teaching Assistants: Mrs K. Air, Mrs Davis, Mrs R. Edwards & Miss Flavell



## What will my child learn in Year 2?

Dear Parents and Carers,

We hope the following information will help you to support your child in Year 2.

### Reading

Reading is important in Year 2.

In school your child will be taking part in guided reading, home reading and reading as part of other curriculum areas at school. Your child would benefit from reading regularly at home. We expect your child to read at least 3 times a week. The children have individual reading books that should be in school every day. Please sign their reading record book every week to demonstrate that your child is reading regularly at home. Your child will also choose a library book to bring home.

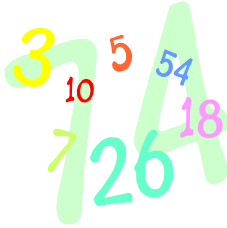
### Spelling

Since the release of the new National Curriculum, the spelling expectations for Year 2 pupils has increased significantly. The children are expected to learn at least 50 common exception words by the end of the year. We will therefore be working on spelling strategies several times a week. The children have a spelling book from which they can practice weekly spellings. These are tested individually and within a sentence on Friday. It is important that your child practices their spellings every day. Spellings are sent out each Friday and need to be returned by the following Tuesday.



### Maths

The statutory expectation is for a Year 2 child to know their 2x, 5x and 10 x table facts, so it is vital that they practice these everyday at home. Children are expected to recall random facts as fast as they can say their name. Maths homework will be given out on a Thursday to be returned on the following Tuesday every week. Tasks may also be set on Microsoft Teams.



### Assessments in Year 2

In Year 2 the children's progress in Reading, Writing, Mathematics and Science is monitored using on-going classroom assessment. Each child will also take statutory tests in the Summer term. The results of this monitoring are used to measure progress and to provide targets for the children, to help them to improve their work. Children will be assessed against year group expectations as either emerging, secure and exceeding. During the year your child may be chosen for intervention to support their learning. You will be notified by letter if your child has been chosen. Children who do not achieve the required score in their Year 1 National Phonics Assessment will also need to retake.



### Year 2 Curriculum Topics

In Year 2, Literacy and Mathematics will be taught daily. The remaining subjects are grouped together to create cross-curricular topics with one specific focus. All of these subjects will be linked together ensuring children gain a more in-depth knowledge of a specific area and allowing them to make strong connections.

Term	Learning Content
<b>Autumn</b>  <b>Impressive Buildings: Near and Far</b>	<ul style="list-style-type: none"><li>• Materials and their Properties</li><li>• Features of a Map including naming the 4 capital cities of the United Kingdom.</li><li>• History of local buildings, Great Fire of London and The Gunpowder Plot.</li></ul>
<b>Spring</b> <b>Up, Up and Away</b>	<ul style="list-style-type: none"><li>• Life Cycles of animals including humans</li><li>• History of Flight</li><li>• A study of an African village compared to Gornal.</li></ul>
<b>Summer</b>  <b>Island Adventures</b>	<ul style="list-style-type: none"><li>• Plants and Growth</li><li>• Living Things and their habitats</li><li>• Lighthouses in the Past &amp; the life of Grace Darling</li><li>• A coastal study of the U.K, including comparing life in Gornal to the Isle of Coll.</li></ul>

### Being Healthy

Children are given fruit daily so do not require a snack for playtime. The children can take bottles of water into the classroom to drink during the day and juice/squash only at lunchtime.